

Part II Student Rep Statements

Part II Genetics is a broad course that you will likely enjoy if you enjoyed Part IB CDB. The four modules cover a wide range of different topics but they all have a strong conceptual viewpoint which helps tie together lecture blocks within modules. Project students write a literature review on the subject of their project over the Christmas vacation which is very useful (and interesting!) preparation for the project itself. I have really enjoyed the course so far, and feel that I am gaining a good general knowledge of many aspects of genetics. As genetics is fundamental to practically all biology I think Part II Genetics is a great choice, if like me, you are interested in many aspects of biology and do not yet want to specialise in any one topic.

- Mirte Kuijpers

Speaking as someone who did MedST Part 1B, Part II Genetics has been a wonderful experience for me despite the on-going pandemic. It is a small course of 30 people, with a mix of Bio Natscis, Medics and Vets. The learning curve is very steep, however, the way which teaching is delivered through QnAs, problem sets, journal clubs beyond lectures and supervisions ensures that no stone is left unturned when it comes to our education. Furthermore, the benefit of being a small cohort is that everyone who wishes to do a project would be able to find one. The selection of projects is diverse and there is always something suitable regardless of whether you are a Medic, Vet or Natsci. As someone interested in bioinformatics and research, I do not regret choosing Part II Genetics.

- Christopher Mak

Part II genetics has been very different from part I, but in a good way! The course is split into 4 very different but complementary modules that cover a broad range of Genetics topics but in enough detail to explore topics you're interested in. The small class size gives a sense of community, even during Covid. As a medic, I feel like the content has been exciting to learn, but will also be relevant and useful for my future career.

- Hannah Lin